

## EXHIBIT B

### FULL TEXT BALLOT PROPOSITION OF THE RIM OF THE WORLD UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION MARCH 3, 2020

The following is the full proposition presented to the voters by the Rim of the World Unified School District.

**“RIM OF THE WORLD UNIFIED SCHOOL DISTRICT QUALITY EDUCATION, SAFETY, REPAIR, COLLEGE/CAREER READINESS MEASURE.** To repair deteriorating roofs, plumbing, electrical; remove hazardous materials; improve safety/security, labs, classrooms, technology for math, science, engineering, arts, skilled trades/ college/career readiness instruction; renovate, acquire, construct/repair classrooms, facilities, sites/equipment, shall Rim of the World Unified School District’s measure authorizing \$51,500,000 in bonds at legal rates, levying 3 cents/ \$100 assessed value (\$3,400,000 annually) while bonds are outstanding, be adopted, with citizen oversight, all funds staying local?”

### PROJECT LIST

The Board of Trustees of the Rim of the World Unified School District is committed to **improving the quality of education** in local schools by providing safe, secure, upgraded classrooms, labs and technology needed to support high quality instruction in **math, science, engineering, the arts, and technology**. To that end, the Board evaluated the District’s urgent and critical facility needs, including **safety** issues, class size reduction, **basic repairs**, computer and information technology in developing the types of projects to be funded by this measure as described below. The District conducted a facilities evaluation and received public input in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed.

In approving this Project List, the Board of Trustees determines that the District **must:**

- (i) Provide classrooms, facilities and technology needed to support high quality instruction in math, science, engineering, the arts, and technology; and**
- (ii) Remove hazardous materials like asbestos and lead paint, as necessary, from older schools; and**
- (iii) Provide modern science labs, engineering labs, and career training facilities so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology and skilled trades; and**
- (iv) Keep computer systems and instructional technology up-to-date; and**
- (v) Improve student safety and campus security including security fencing, security cameras, emergency communication systems, smoke detectors, fire alarms and sprinklers; and**
- (vi) Repair or replace deteriorating roofs, plumbing, heating, ventilation and electrical systems, where needed; and**
- (vii) Adhere to specific fiscal accountability safeguards:**

- (a) All expenditures subject to annual independent financial audits.
- (b) No money taken by the State. All funds stay local.
- (c) All expenditures reviewed by an independent citizen oversight committee to ensure that funds are spent only as authorized.

The Project List includes the following types of upgrades and improvements at District schools, facilities and sites:

### **IMPROVE STUDENT PREPARATION FOR COLLEGE AND IN-DEMAND CAREERS**

#### **School Repair and Upgrade Projects Funded By Money That Cannot Be Taken By the State Or Used for Other Purposes**

**Goals and Purposes:** If we want our kids to succeed in college and in-demand careers, they must be skilled in the use of today's technologies and have a solid background in science, math, engineering, the arts, and technology. This measure will make this possible.

Some of our schools were built over 50 years ago and they need to be repaired and upgraded. It's time to make essential repairs and improvements, including deteriorating roofs, plumbing, and electrical systems, so our schools can serve the community well for decades to come.

- Upgrade and modernize science labs, engineering labs and career training facilities, so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades.
- Repair or replace deteriorating roofs, plumbing, sewer lines and electrical systems, where needed.
- Improve access to school facilities for students with disabilities.
- Provide classrooms, labs and technology to support high quality instructions in math, science, engineering, the arts, and technology.
- Improve heating, and ventilation, insulation, doors and windows.
- Create flexible, multi-use classrooms to support hands-on instruction and learning-by-doing.
- Upgrade athletic facilities, playground equipment, and play areas to meet current health and safety standards.
- Remove hazardous materials like asbestos and lead paint from older schools.
- Upgrade older schools so they meet the same academic and safety standards as newer schools.

**STUDENT SAFETY AND ACHIEVEMENT: LOCAL SCHOOL FUNDING TO SUPPORT  
HIGH QUALITY INSTRUCTION IN MATH, SCIENCE, ENGINEERING AND  
TECHNOLOGY**

**Projects That Improve Student Safety and Success**

**Goals and Purposes:** Our students deserve to have the same educational opportunities as others in the region. We need to upgrade our schools, facilities and classroom technology to keep pace.

This measure will ensure that students who plan to go to college are prepared to succeed, and those who don't plan to go to college receive the career training they need to compete for good paying jobs.

The science labs at our high school have not been updated in 25 years. We need to modernize our classrooms and science labs to meet today's academic standards.

Schools will benefit from a variety of safety and achievement projects, such as:

- **Improve student safety and campus security systems**, including security fencing, security cameras, emergency communications systems, smoke detectors, fire alarms and sprinklers.
- Remove hazardous materials like asbestos and lead paint, as necessary, from older school sites.
- **Provide the classrooms, facilities and technology need to support high quality instruction in math, science, engineering, the arts, and technology.**
- Keep computer systems and instructional technology up-to-date.
- Provide the classrooms and facilities needed to support high quality instruction in music, visual and performing arts.
- **Provide modern labs and career technical education facilities so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology and skilled trades.**

In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: add or renovate student and staff restrooms; repair and replace electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains; construct or renovate facilities for more efficient administration and multi-purpose learning spaces; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including administrative, physical education, music, art, performing and fine arts classrooms or facilities, science, computer labs/classrooms, libraries, buildings, and maintenance facilities and yards; repair and replace fire alarms, emergency communications and security systems; improve facilities to satisfy ADA requirements; resurface or

replace asphalt, broken concrete and improve hard courts, turf and irrigation/drainage systems and campus landscaping; install signage, and fencing; expand parking and drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering (including carpets), and school facades; demolition; upgrade kitchens, food service, and school cafeterias; construct various forms of storage and support spaces and classrooms; improve outdoor learning environments; repair, upgrade and install interior and exterior lighting systems; improve playgrounds, play structures, athletic fields (leveling, aerating, seeding, sprinklers) and facilities to support student health, fitness and safety; acquire vehicles, trucks, vans and buses; replace outdated security fences and security systems (including access control systems), provide lunch shelters, indoor space for assemblies or for rainy day lunch; upgrade music labs, multi-purpose rooms, learning centers and media centers; add or upgrade parking lots. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. The upgrading of technology infrastructure includes, but is not limited to, network rewiring, cabling, computers, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and network security/firewall, wireless technology systems, refresh classroom technology, miscellaneous IT and instructional equipment, data storage, phones, identity cards and the construction and installation of a data center in the cloud for the District's enterprise systems, such as resource planning, websites, domain name systems, cloud applications and information security. The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, or on the then priorities of the District, certain of the projects described above may be delayed or may not be undertaken or completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

**FISCAL ACCOUNTABILITY: THIS MEASURE REQUIRES A CLEAR SYSTEM OF ACCOUNTABILITY, INCLUDING A PROJECT LIST DETAILING HOW THE**

**MONEY WILL BE USED, A CITIZEN'S OVERSIGHT COMMITTEE, AND INDEPENDENT AUDITS TO ENSURE MONEY IS SPENT PROPERLY.**

IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.