

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 12
CONTROLLED SUBSTANCES

Effective date of outline: August 1, 2017

I. LEARNING NEED

Peace officers need to know how drugs can affect normal behavior. This information assists the officer in determining which controlled substance is influencing a person's conduct.

LEARNING OBJECTIVES

- A. Discuss the impact of drugs on the body
 - 1. Natural Hormones
 - 2. Neurotransmitters

II. LEARNING NEED

To develop probable cause for possession of controlled substances, peace officers must be able to recognize what category of drug the person possesses.

LEARNING OBJECTIVES

- A. Recognize the category, common name(s), symptoms, physical properties and packaging of the following controlled substances:
 - 1. Stimulants
 - 2. Hallucinogens
 - 3. Narcotic Analgesics
 - 4. Cannabis
 - 5. Depressants
 - 6. Inhalants
 - 7. Dissociative Anesthetics (Phencyclidine)
- B. Recognize how the following substances are introduced into the body and general indicators of use:
 - 1. Stimulants
 - 2. Hallucinogens
 - 3. Narcotic Analgesics
 - 4. Cannabis
 - 5. Depressants
 - 6. Inhalants
 - 7. Dissociative Anesthetics (Phencyclidine)

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for violations of controlled substances statutes, and to categorize these crimes as infractions, misdemeanors or felonies.

LEARNING OBJECTIVES

- A. Recognize the crime elements required to arrest for:
 - 1. Possession of a drug paraphernalia
 - 2. Being under the influence of a controlled substance
 - 3. Possession of a controlled substance
 - 4. Possession of a controlled substance for sale
 - 5. Transporting/selling/furnishing, etc. of a controlled substance
 - 6. Manufacturing a controlled substance
 - 7. Possession of precursor chemicals for manufacturing

- B. Recognize the crime elements to arrest for:
 - 1. Possession of marijuana/concentrated cannabis
 - 2. Smoking/ingesting marijuana/concentrated cannabis in public
 - 3. Cultivating or harvesting marijuana
 - 4. Possession of marijuana/concentrated cannabis for sale
 - 5. Transporting/selling/furnishing, etc. of marijuana/concentrated cannabis

- C. Recognize the crime classification as an infraction, misdemeanor, or felony
 - 1. Poss. Of drug Paraphernalia: Misdemeanor
 - 2. Under influence of controlled substance: Misdemeanor

IV. LEARNING NEED

Peace officers need to be able to recognize the existence of an illegal manufacturing and or cultivating site for controlled substances based on observations upon discovery, and take the appropriate actions. They need to know how to protect themselves and the public from the potential problems associated with a clandestine laboratory/illegal marijuana cultivation.

LEARNING OBJECTIVES

- A. Identify the characteristics of a clandestine laboratory/illegal marijuana cultivation
 - 1. Operational
 - 2. Non-operational
 - 3. Boxed labs

- B. Identify types of clandestine laboratories/illegal marijuana cultivation
 - 1. Traditional labs
 - 2. Boxed labs

- C. Identify the required safety precautions when securing a clandestine laboratory/illegal marijuana cultivation
 - 1. Protect scene
 - 2. Preserve evidence

V. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC test 3.

Description	Hours
POST Minimum Required Hours	<u>12</u>
Agency Specific Hours	<u> </u>
Total Instructional Hours	<u>12</u>