

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 10
SEX CRIMES

Effective date of outline: February 15, 2017

I. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for sex crimes, and to correctly categorize these crimes as misdemeanors and felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Rape
2. Assault with intent to commit rape and other crimes specified in Penal Section 220
3. Indecent exposure
4. Oral copulation
5. Penetration with a foreign object
6. Sodomy
7. Sexual battery

B. Recognize the crime classification as a misdemeanor or felony

1. Rape: Felony
2. Assault with intent: Felony
3. Indecent exposure: Misdemeanor, if with prior Felony
4. Oral copulation: Felony
5. Penetration with foreign object: Felony
6. Sodomy: Felony
7. Sexual Battery: Felony

II. LEARNING NEED

The manner in which peace officers interact with the victim of a sex crime may influence the quality of information the victim is willing to provide. A positive contact will affect the victim beneficially; a negative contact will adversely impact the victim.

LEARNING OBJECTIVES

A. Give examples of assessing a victim's physical state in order to make them as comfortable as possible, and secure the necessary medical attention

1. Victim unconscious or injured

2. Perform first aid
 3. Secure transportation to medical facility
- B. Describe common emotional and physical reactions victims experience and the pressures associated with reporting a sex crime
1. Fear
 2. Shame
 3. Embarrassment
 4. Anger
- C. Describe a peace officer's own emotional and attitudinal reactions to sex Crimes
1. Anger
 2. Overreaction
 3. Apathy

III. LEARNING NEED

To complete a thorough investigation, peace officers must be sensitive to the fact that sexual assaults pose unique problems because of the emotional state of the victim, and the complexity of the investigative procedures.

LEARNING OBJECTIVES

- A. Discuss factors that set a positive tone for the victim interview
1. Establish rapport
 2. Reassure victim
 3. Make comfortable
 4. Contact support person
- B. Select questions to be asked during the victim interview
1. What was the appearance of the person
 2. Did the person ejaculate
 3. Did person use condom
 4. What was said to victim
- C. Identify the purpose of a medical/legal exam
1. Preserve and document evidence
 2. Within 72 hours
- D. Explain victim's rights
1. Peace officer must notify rape counseling center
 2. Victim has right to have counselor or support person
 3. Victim may have advocate present and interview

- E. Discuss the types of evidence to be collected from the crime scene, victim and suspect
 - 1. From scene
 - 2. Biological
 - 3. Victim

- F. Describe the services available to sexual assault victims
 - 1. Rape crisis centers
 - 2. State victim/witness services
 - 3. Per penal code 264.2 Victims of Domestic Violence Brochure

IV. LEARNING NEED

Penal Code Section 290 is intended to allow law enforcement agencies to track the whereabouts of known sex offenders.

LEARNING OBJECTIVES

- A. Identify the requirements for sex offender registration under Penal Code Section 290
 - 1. Must register for the rest of their life
 - 2. To the chief or sheriff of the city and county which they reside in.
 - 3. Must register within 5 Days of birthdate

- B. Recognize violations of Penal Code Section 290
 - 1. Rape
 - 2. Oral copulation
 - 3. Lewd acts upon a child
 - 4. Spousal rape
 - 5. Sodomy
 - 6. Penetration with foreign object

I. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC Test 2.

- B. The POST-Constructed Comprehensive RBC Test 3.

II. REQUIRED LEARNING ACTIVITIES

- A. A learning activity which requires the student to perform the tasks while conducting a preliminary investigation of a sexual assault. At a minimum, the learning activity must address the student's ability to:
1. Apply laws related to sex crimes
 2. Maintain an objective attitude toward the investigation of sex crimes
 3. Understand the behavioral, emotional or physical reaction of the sex crime victim
 4. Prioritize and perform investigative tasks
 5. Conduct a comprehensive interview with the victim
 6. Interrogate the suspect and obtain a confession
 7. Collect evidence from the suspect

<u>Description</u>	<u>Hours</u>
POST Minimum Required Hours	<u>4</u>
Agency Specific Hours	<u>2</u>
Total Instructional Hours	<u>6</u>