

Active Shooter Response

Course Outline

COURSE GOAL: The purpose of this class is to provide law enforcement officers with operational tactics to immediately deploy to Active Shooter/ Mass Casualty incidents. This class also covers the initial law enforcement response to active shooter situations as well as a rescue task force element in which law enforcement and fire/paramedic personnel work together.

I. INTRODUCTION: (CLASSROOM)

- A. Welcoming remarks
 - 1. Students will sign the roster and waiver
 - 2. Housekeeping issues such as restrooms, phones, parking, location for scenarios, hydration station, weather and animal concerns etc.
 - 3. Summary of course content to be covered
- B. Assembly Bill 1598
 - 1. Recognize law enforcement and fire personnel's obligations to train for active shooter/ mass causality incidents outlined in Assembly Bill 1598
- C. Purpose
 - 1. To provide consistent training for active shooter/ mass causality incidents throughout the county
 - 2. Re-enforce immediate deployment of officers
 - 3. To understand and recognize the difference between barricade incidents and active shooter incidents
 - 4. To understand Law Enforcement and Fire/EMS responsibilities in an active shooter incident.

II. SAFETY POLICY: (CLASSROOM)

- A. Safety Policy
 - 1. General firearms rules
 - a. No weapons or live ammunition allowed in the training facility at any time
 - 2. Review the POST approved safety policy for this course
 - 3. Training weapons and munition safety guidelines
 - 4. Accident/ injury protocol
- B. Equipment needed for participation in the class
 - 1. Eye protection and ear protection
 - 2. Simunitions helmets, neck and groin protection
 - 3. Ballistic vest

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4. Long sleeve outer clothing
5. Gloves and closed toe shoes

III. REVIEW OF ACTIVE SHOOTER SITUATIONS: (CLASSROOM)

- A. Lessons learned from past incidents
 1. Analysis of past events involving active shooters and Law Enforcement response tactics
 2. Roles and responsibilities of first responders, including Law Enforcement, Fire and EMS.
- B. Patrol Response
 1. Parking
 2. Contact teams and immediate deployment
 3. Communication
 - a. Coordinate additional Law Enforcement and medical resources
 4. Type of situation: Dynamic, static and barricaded suspect
- C. Potential Equipment needed for Active Shooter situations
 1. Weapon systems options, patrol rifle, shotgun
 2. Plate carrier, "Go bag" containing extra ammunition, ballistic helmets and medical equipment.
- D. Immediate Deployment Tactics
 1. Factors to consider
 2. Solo or team response

IV. CONTACT/RESCUE TEAMS (CLASSROOM)

- A. Entry and movement options
- B. Dependent on how many officers 1,2,3, and 4-person response
 1. Diamond
 2. "T"
- C. Contact Team/Rescue Task Force Responsibilities

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1. Point man (long cover)
 2. Left and right cover (if available)
 3. Rear guard (if available)
- D. Deployment of Contact/Rescue Teams
1. Team movements
 2. Hot zone, warm zone, cold zone
- E. Officer/Team Safety
1. Clear communication, work as a team
- F. Conducting Building Searches
- G. Dynamic vs Systematic searches
1. Team movements to locate and contact suspect/victims
- V. SCENE CONTROL AND CONTAINMENT (CLASSROOM)**
- A. Use of Force
1. Reasonableness and department policy
 2. Tactical communications
- B. Professional/Non-Professional Language
1. Clear communication
- C. Questioning of Citizens/Witnesses/Suspects
1. Gathering crucial information quickly and accurately
- D. What to do if it's a Barricaded Suspect(s)
1. Identify difference between barricaded suspect and active shooter
 2. S.E.D./ S.W.A.T. response
 3. S.W.A.T. relieving patrol officers
- E. What to do if you locate Explosives Devices
1. Somethings to look for and how to identify them
- F. Multi-Jurisdictional Response
1. Common issues
 2. Communication between jurisdictional entities
- VI. MEDICAL AID (CLASSROOM)**
- A. First Aid and Buddy Aid
1. Contained in plate carrier systems
 2. First aid and CPR procedures

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- B. Instructional video and hands-on demonstration
 - 1. Tourniquet and Israeli bandage applications
 - 2. Chest seal (Vented vs Non-vented)
 - 3. Wound packing and Combat gauze

VII. MOVEMENT TRAINING

- A. Students will be divided into groups of four
 - 1. Training location will be divided into four stations
 - 2. Students will conduct movement training, (Search to contact, Direct to threat and Team entries)
 - 3. Tactical medical station will also be established to practice applying Tourniquets, Israeli bandages, Chest seals and Combat gauze

VIII. SAFETY BRIEFING:

- A. Safety Briefing for Simunitions Scenarios
 - 1. Safety Briefing and Safety check
 - a. Students will be reminded of the safety rules that was covered at the beginning of the class
 - b. Staff will conduct a safety check on all students prior to training scenarios
 - c. Students will be directed to restrooms, exits and telephones
 - 2. Issue of safety equipment and Simunitions equipment, ensure safety equipment is properly applied
 - 3. Accident/ injury protocol

IX. LIVE SCENARIOS (SIMUNITIONS/ UTM - PAINT MARKING MUNITIONS):

- A. Utilizing the movement training from earlier, students will conduct several live scenarios
- B. Each group will participate and rotate in all scenarios listed. The students will be “de-briefed” regarding their performance after each scenario by the safety officer(s)
 - 1. Building entries and Direct to Threat movement- Scenario 1

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- A. Contact teams (1,2,3 and 4-person teams) will search with hast toward the threat (1 shooter) in a smaller portion of the training location while active stimulus is used
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2. Building entries and Search to Contact- Scenario 2
 - A. Contact teams (1,2,3 and 4-person teams) will conduct systematic search for a threat (1 shooter). No active stimulus in smaller portion of training location
 3. Building entries and Direct to Threat -Scenario 3
 - A. Contact teams (1,2,3 and 4 person) will search with hast toward threat (1 or 2 shooters). Utilizing a larger portion of the training location and active stimulus.
 4. Building Entries and Clearing-Scenario 2
 - A. One or two suspects will be placed randomly inside the training location. Contact teams (1,2,3 and 4-person) will work as a team, utilizing instructed movements/formations and entry tactics, will enter and clear the building ending with the possible engagement/surrender of the suspect(s).
 5. Students who are not participating in the scenario will wait in a designated area that is a safe distance from the scenario and be monitored by an instructor.

X. COURSE CONCLUSION:

- A. Class debriefs
 1. Debrief of scenarios
 2. Course evaluations completed by students
 3. Equipment check/clean up
 4. Injuries?