

SAN BERNARDINO COUNTY SHERIFF

Patrol Readiness

Course Purpose: *This 40-hour course is designed and designated for San Bernardino County Sheriff's Department personnel who are transitioning from a correctional setting to a patrol setting and are beginning a Field Training Program. The course will focus on learning objectives and competency issues identified through field training by refreshing perishable skills and offering patrol-related information and training prior to the start of their Field Training Program.*

Patrol Readiness Course Outline

DAY ONE

I. FTO GOALS/ORIENTATION/EXPECTATIONS

A. Introduction

B. Field Training Program Overview

- i. Objectives
- ii. Goals
- iii. Accountability

C. Documentation and Expectations

- i. Crown Pointe
- ii. Expectations of the Trainee

D. Factors Affecting the Learning Process

- i. Environmental
- ii. Student Factors
- iii. FTO Factors
- iv. Stress Issues

II. USE OF FORCE

A. Discuss Reasonable Force

- i. Graham v. Connor
- ii. Authority to use force/California Penal Code sections

B. Force Options

- i. Discuss objectively reasonable force
- ii. Reporting the use of force
- iii. Officer preparation
- iv. Factors affecting selection of available force options
- v. Levels of resistance

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- vi. Levels of force

C. Communication

- i. Tactical communication
- ii. De-escalation

D. Deadly Force

- i. Department policy
- ii. Tennessee v. Garner
- iii. Considerations when using deadly force
- iv. Preservation of life

E. Human Performance Factors

- i. Conditions
- ii. Physiological reactions to fear
- iii. Stress management

F. Documentation of a Use of Force

- i. Review department policy on documenting uses of force
- ii. Precursory acts
- iii. Documentation

DAY TWO

III. REPORT WRITING

A. Introduction to Report Writing

- i. Legal Issues
- ii. Department Policy

B. Elements of Crimes

- i. Identification of the crime
- ii. Documentation of the elements
- iii. Importance of documenting the elements in a report

C. Determining which Crime Occurred

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- i. Types of crimes
- ii. Evidence
- iii. Injuries
- iv. Statements

D. Involvements

- i. Reporting Party
- ii. Witness
- iii. Victim
- iv. Suspect

E. Writing the Report

- i. Forms
- ii. Headings
- iii. Chronological Order
- iv. Things to Avoid

F. Use of Force

- i. Writing the Report

DAY THREE

IV. BASIC INTERVIEW AND INTERROGATION

A. Definition Custody

- i. Depriving someone of his freedom of action
- ii. Definitions
- iii. Admonitions
- iv. Focus of the investigation

B. Interrogation Law

- i. 4th Amendment
- ii. 5th Amendment
- iii. 6th Amendment

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- iv. 14th Amendment
- v. Miranda v. Arizona

C. Interviewing Involved Parties

- i. Determining an involved party
- ii. Gathering information
- iii. Separate the parties
- iv. Active listening
- v. Document the interview

D. INTERVIEW PREPARATION AND RAPPORT BUILDING TECHNIQUES

- i. Case preparation
- ii. Interview preparation
- iii. Rapport building
- iv. Space and distance
- v. Behavior analysis

V. COURTROOM SURVIVAL SKILLS

A. Introduction

B. Courtroom Personnel

- i. Judge
- ii. Attorneys
- iii. Court reporter/Stenographer
- iv. Court clerk
- v. Bailiff
- vi. Jurors
- vii. Gallery

C. Pre-trial/Prep

- i. Make an appointment to meet with the attorney who subpoenaed you
- ii. Review reports

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D. Appearance

- i. Professional business attire
- ii. First impressions count
- iii. Body language and voice

E. Waiting your turn

- i. Typically, not allowed in the courtroom until called
- ii. Be aware of the people in the same area
- iii. Talk quietly and conservatively

F. Testimony

- i. Bailiff calls the witnesses
- ii. Get comfortable
- iii. Direct testimony
- iv. Cross examination
- v. Answering questions
- vi. Objections
- vii. Opening questions to expect
- viii. Drawing
- ix. Do
- x. Do not

DAY FOUR

VI. BUILDING SEARCHES

- A. Introduction
- B. Equipment Considerations
 - i. Personal
 - ii. Breaching Tools
 - iii. Approach
- C. Entry, Moving, and Clearing

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- i. Entry
- ii. Team members will not specifically decide which direction they will go upon entry- known to unknown method
- iii. Movement

VII. VEHICLE STOPS

- A. Introduction
- B. Unknown Risk Stop
 - i. What is an unknown-risk stop
 - ii. Enforcement stop/Investigative stop
 - iii. Conducting the stop
 - iv. Officer safety concerns prior to initiating the stop
 - v. Positioning of officer's vehicle
- C. Officer Approach/Contact
 - i. The officer must be out of the patrol vehicle quickly
 - ii. Driver side/Passenger side (preferred) Approach
 - iii. Occupant Contact
- D. Vehicle Search/Officer Safety (conducted during the 8-step)
 - i. Have the occupants (driver and passengers) of the vehicle exit for officer safety
 - ii. Can search a vehicle during a traffic stop
- E. Termination of the Stop
 - i. End the contact with the violator
 - ii. Return the vehicle to traffic
- F. Unknown/High Risk/Ambush Stops (Not Felony Traffic Stops, Possible Ambush)
 - i. Conduct traffic stop the same as an unknown stop
 - ii. If ambush occurs, recognize the threat and act

DAY FIVE

VIII. DRIVER SAFETY

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- A. Vehicle Operations Introduction
 - i. Safe Driving
 - ii. Vehicle Dynamics Review
 - iii. Code 3 Operation
 - iv. Pursuit Operation
- B. Safe Driving
 - i. Be a role model
 - ii. Responsible response
 - iii. SARB
- C. Case Study
- D. Conclusion
 - i. Final Class Discussion

IX. FORCE OPTION SIMULATOR

- A. Introduction
- B. Force Options Simulator scenarios
 - i. The student will run through several scenarios on the FOS
 - ii. Scenario Focus
 - iii. Use of Force
 - iv. Report Writing