

SAN BERNARDINO COUNTY SHERIFF

Baton Instructor Course: Advanced, POST CC# 2330-21615

Course Purpose: *The purpose of this course is to teach law enforcement students to become a Baton and Impact Weapons instructor.*

Learning Outcomes: *Law enforcement students will learn the principals and concepts of baton tactics, use of force in relation to baton tactics, baton coaching, as well as the principals and concepts of course development, planning, instructional techniques and methods, record keeping, testing and lesson plan development.*

Baton Instructor Course General Outline

I. ORIENTATION

- a. Introductions
 - i. Instructors
 - ii. Participants
- b. Course expectations
 - i. Housekeeping
 - ii. Review safety protocols
 - iii. Instructor expectation

II. COURSE OBJECTIVES AND CONTENT

- a. Review course objectives
 - i. Explain the methods and techniques of baton strikes
 - ii. Review, demonstrate, and practice techniques
- b. Review course content
 - i. Lectures
 - ii. Baton techniques practice
 - iii. Learning activities

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III. BATON TACTICS

- a. Hazards in approaching suspects
- b. Tactical decision making
 - i. Positioning
 - ii. Vulnerable areas of the body

IV. USE OF FORCE

- a. Use of reasonable force
 - i. Factors determining reasonable force
 - ii. Reporting use of force
- b. Graham v. Connor

V. LEGAL ISSUES

- a. Lethal force overview
- b. Intermediate force options

VI. COURSE DEVELOPMENT

- a. Class planning
 - i. Instructional techniques
 - ii. Record keeping
- b. Instructor liability

VII. PHYSICAL TECHNIQUES

- a. Straight baton
 - i. Stance
 - ii. Positioning

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- iii. Footwork
- iv. Patterns of movement

- b. Expandable baton
 - i. Stance
 - ii. Positioning
 - iii. Footwork
 - iv. Patterns of movement

- c. Drawing techniques
 - i. Straight baton
 - ii. Expandable baton

- d. Defense
 - i. Punches, kicks
 - ii. Baton retention
 - iii. Blocking techniques

- e. Striking
 - i. Strike zones
 - ii. Striking techniques

- f. Baton proficiency
 - i. Demonstrate proficiency in straight and expandable batons
 - ii. Heavy bags
 - iii. Protective suits

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VIII. ADULT LEARNING CONCEPTS

- a. Instructor development
 - i. Teaching styles
 - ii. Presenter
 - iii. Developer
 - iv. Facilitator

- b. Training techniques
 - i. Facilitated discussion
 - ii. Active listening
 - iii. Performance evaluation techniques

IX. TEACH BACK

- a. Demonstrate an understanding of basic baton coaching techniques
 - i. Develop a basic lesson plan on an assigned subject in baton basics
 - ii. Teach an assigned block of instruction in baton tactics to other students
 - iii. Knowledge evaluation/demonstration assessment

- b. Student presentations
 - i. Teach baton tactics to class in small groups
 - ii. Presentation review