



**Weekly Funding Opportunities: Grants Office, County of San Bernardino  
March 16, 2012**

**AGRICULTURE**

**Supplemental and Alternative Crops Competitive Grants Program**

The Supplemental and Alternative Crops Competitive (SACC) Grants Program will support the development of canola as a viable supplemental and alternative crop in the United States. The goal of the SACC program is to significantly increase crop production and/or acreage by developing and testing of superior germplasm, improving methods of planting, cultivation, and harvesting, and transferring new knowledge to producers (via Extension) as soon as practicable. Extension, education, and communication activities related to the research areas above must be addressed in the proposal.

**Deadline: April 16, 2012**

**Maximum Grant: \$210,000**

**Grant Link:** [http://www.nifa.usda.gov/funding/rfas/alt\\_crops.html](http://www.nifa.usda.gov/funding/rfas/alt_crops.html)

**ARTS AND CULTURE**

**Bridging Cultures at Community Colleges**

NEH invites proposals for a cooperative agreement to develop and administer a national or regional (multistate) project to advance the role of the humanities at community colleges through curriculum and faculty development focused on the theme of Bridging Cultures. This agency-wide initiative encourages exploration of the ways in which cultures from around the globe, as well as the myriad subcultures within America's borders, have influenced American society. With the aim of revitalizing intellectual and civic life through the humanities, NEH welcomes proposals that enhance understanding of diverse countries, peoples, and cultural and intellectual traditions worldwide. Applications might also investigate how Americans have approached and attempted to surmount seemingly unbridgeable cultural divides, or examine the ideals of civility and civic discourse that have informed this quest. Successful applicants will work in partnership with NEH to develop and implement a curriculum and professional development project for faculty members from community colleges across the United States or in a multistate region. The project will help community college faculty and administrators create new courses on Bridging Cultures themes or topics; design new course sequences, concentrations, and core curricula; or conduct scholarly research that will improve faculty preparation and enrich teaching.

**Deadline: August 14, 2012**

**Maximum Grant: \$360,000**

**Grant Link:** <http://www.neh.gov/grants/guidelines/BridgingCulturesCCRFP.html>

**EMPLOYMENT**

**Serving Juvenile Offenders in High-Poverty, High-Crime Communities**

The U.S. Department of Labor (Department or DOL), Employment and Training Administration (ETA), announces the availability of approximately \$20 million in grant funds authorized by the Workforce Investment Act for four grants to serve juvenile offenders, ages 14 and above, in high-poverty, high-crime communities. The purpose of these grants is to improve the long-term labor market prospects of these youth. These grants will be awarded through a competitive process open to organizations with the capacity to implement multi-site, multi-state projects. The

Department expects to award four grants of \$5 million each to cover a 32-month period of performance that includes up to 6 months of planning and a minimum of 26 months of operation. The 26 months of operation includes 3-4 months for follow-up services. Grantees may provide follow-up services to some participants while providing direct services to others.

**Deadline: May 1, 2012**

**Maximum Grant: \$5,000,000**

**Grant Link:** [http://www.doleta.gov/grants/find\\_grants.cfm](http://www.doleta.gov/grants/find_grants.cfm)

### **Senior Community Service Employment Program National Grants (SCSEP)**

SCSEP grant funds are awarded to states and territories, and to competitively-chosen national grantees. This program is for national grantees. SCSEP is the only Federally-sponsored employment and training program targeted specifically to low-income older individuals who want to enter or re-enter the workforce. Program participants receive work experience at local public or non-profit agencies and are paid the higher of the Federal, State, or local minimum wage, or the prevailing wage for similar employment, for approximately 20 hours per week while in community service and other job training (OAA Amendments § 502(b)(1)(J); 20 CFR 641.565(a)). The dual goals of the program are to promote useful opportunities in community service job training and to move SCSEP participants into unsubsidized employment, where appropriate. SCSEP provides priority of service to those most-in-need. These individuals are: Are veterans (or eligible spouses of veterans) for purposes of §2(a) of the Jobs for Veterans Act are age 65 or older; Have a disability; have limited English proficiency; Have low literacy skills; Reside in a rural area; Have low employment prospects; Have failed to find employment after using services provided through the One-Stop delivery system; or homeless or are at risk of homelessness.

**Deadline: May 10, 2012**

**Grant Link:** [http://www.doleta.gov/grants/find\\_grants.cfm](http://www.doleta.gov/grants/find_grants.cfm)

## **ENVIRONMENT**

### **Validation of Hydrogen Refueling Station Performance and Advanced Refueling Components**

Using hydrogen, fuel cells can lead to substantial energy savings and reductions in imported petroleum and carbon emissions. To realize these benefits, DOE's Fuel Cell Technologies Program focuses on funding fuel cell research and development (R&D) and technology validation activities supporting a portfolio of fuel cell and hydrogen fuel technologies and applications. This Funding Opportunity Announcement (FOA), which specifically supports the Technology Validation subprogram, will test, demonstrate, and validate hydrogen refueling components and complete systems in real-world operating environments. Feedback will be provided to the DOE hydrogen and fuel cell R&D projects, industry partners, and end users to help determine what additional R&D is required to move the technology forward. Projects resulting from this FOA will include hydrogen refueling station data collection and demonstration of advanced refueling components needed to support fuel cell applications. With this FOA, DOE is accepting new applications for projects seeking to validate hydrogen technologies in the specific topic areas listed below.

**Deadline: May 10, 2012**

**Grant Link:** <https://eere-exchange.energy.gov/>

## HEALTH-RELATED

### **Autism Speaks Family Services Community Grant**

Autism Speaks invites grant applications that promote services that will enhance the lives of those affected by autism spectrum disorders. Recognizing that there are multiple needs in this expansive and varied community, the focus of these grants will be on proposals that are innovative and in some cases collaborative and serve to build the field of services for individuals with autism and expand the capacity to effectively serve this growing community. Autism Speaks will accept family services community grant proposals that address one of the following areas of need : (1) Education: a) Building the field and scope of educators and trainers, by providing continuing education and training to those working with individuals with autism spectrum disorders; b) Providing funding for consultation to improve education for individuals with autism; c) Providing funding to increase the capacity of service providers; d) Sponsoring conferences; and/or e) Training professionals to interact more effectively with individuals with autism spectrum disorders. (2) Recreation/Community Activities: a) Social skills training that provides peer modeling and inclusion with typically developing peers; and/or b) Recreation and athletic programs for individuals with autism spectrum disorders; (3) Equipment/Supportive Technology: a) Augmentative communication devices (for schools or agencies, not individuals); b) Software to enhance communication (for schools and agencies, not individuals); c) Assistive technology (for schools and agencies, not individuals). (4) Young Adult/Adults Services: a) Pre-vocational and vocational training; b) Transition planning; c) Residential services; d) Recreation programs for adults; and/or e) Life/community integration skills. Autism Speaks Family Service Community Grants do not fund scientific research projects..

**Deadline: May 21, 2012**

**Maximum Grant: \$25,000**

**Grant Link:** <http://www.autismspeaks.org/>

## HOUSING

### **Assisted Living Conversion Program (ALCP) for Eligible Multifamily Projects**

The ALCP provides funding for the physical costs of converting some or all of the units of an eligible multifamily development into an ALF or SEH , including unit configuration and related common and service space, and any necessary remodeling, consistent with HUD or the state's statute/regulations (whichever is more stringent), including compliance with all applicable accessibility laws. Typical funding will cover basic physical conversion of existing project units, as well as related common and service space. For ALF conversions, there must be sufficient community space to accommodate a central kitchen or dining facility; if meals are prepared at an off-site location, the preparation area of the facility must be of sufficient size to allow for the installation of a full kitchen. For both ALF and SEH conversions, there must be sufficient community space to accommodate lounges, recreation; other multiple-areas available to all residents of the project and/or office/staff spaces in the ALF or SEH. You must provide supportive services for the residents either directly or through a third party. Your application must include a firm commitment for the supportive services offered within the ALF or SEH. You may charge assisted living or service-enriched residents for meals and/or service fees. Residents may contract with third party agencies directly for nursing, therapy, or other services not offered by the ALF or SEH.

**Deadline: May 15, 2012**

**Grant Link:**

[http://portal.hud.gov/hudportal/HUD?src=/program\\_offices/administration/grants/fundsavail/nofa12/alcp](http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail/nofa12/alcp)

### **Service Coordinators in Multifamily Housing**

The Service Coordinator in Multifamily Housing program allows multifamily housing owners to assist elderly individuals and nonelderly people with disabilities living in HUD-assisted housing and in the surrounding area to obtain needed supportive services from the community, to enable them to continue living as independently as possible in their homes.

**Deadline: May 14, 2012**

**Grant Link:**

[http://portal.hud.gov/hudportal/HUD?src=/program\\_offices/administration/grants/fundsavail/nofa12/scmf](http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail/nofa12/scmf)

## **MULTI-DISCIPLINARY**

### **Assets for Independence Demonstration Program**

The Administration for Children and Families (ACF) requests applications for grants to administer projects for the national Assets for Independence (AFI) demonstration of Individual Development Accounts (IDAs) and related services. IDAs are matched savings accounts. The goal of the demonstration is to develop knowledge about the extent to which this approach enables individuals and families with low incomes to become and remain more financially stable over the long term. Each project funded through the AFI demonstration provides IDAs and related services to individuals and families with low incomes. IDAs are matched savings accounts. Participants open an IDA and save earned income in the account regularly with the goal of accumulating savings to acquire an economic asset that will appreciate over time. Specifically, participants use their IDA savings to purchase a first home, to capitalize or expand a business for self-employment, or to attend higher education or training. Participants use their IDAs for periods ranging from six months to up to four or more years. As part of the demonstration, project participants receive training and other supports such as financial education training and coaching, as well as guidance on issues such as family budgeting, consumer issues, debt and credit counseling, using mainstream financial products, accessing refundable tax credits and accessing other benefits and services. Grantees often partner with numerous other entities to provide participants with the training and supports throughout the time they are saving in their IDA.

**Deadline: May 25, 2012**

**Maximum Grant: \$300,000**

**Grant Link:** <http://www.acf.hhs.gov/grants/open/foa/view/HHS-2011-ACF-OCS-EI-0137>

### **Short-Term Education Program for Underrepresented Persons**

The purpose of the foundation is to assist those in need by providing the means through which they may help themselves. The Foundation seeks to fund programs which are effective in promoting independence and personal responsibility among those in need. The foundation awards grants of the following areas: (1) Education - the Foundation seeks to improve the quality of elementary and secondary education, in particular in basic skills areas. The Foundation will support K-12 institutions that are alternatives to the traditional public system, as well as other organizations that encourage educational options and competition, with the goal of promoting broader education reform. This includes, but is not limited to, religious schools, other independent schools and charter schools, voucher programs, and policy research in the areas of education choice and reform; (2) Faith - the Foundation seeks to increase the ability of faith-based institutions to provide for the needs of youth and foster faith among them. This includes, but is not limited to, mentoring programs, tutoring and after-school programs, abstinence programs, and further research on the influence of faith in the lives of youth.; (3) Family - the Foundation seeks to support organizations that help strengthen families, or that bring other caring and consistent adults into the lives of disadvantaged children. This includes, but is not

limited to, programs to foster positive parenting skills, mentoring programs, and research on the best ideas for strengthening families; and, (4) William E. Simon Initiatives - During his lifetime, William E. Simon gave philanthropic support to a great variety of projects and institutions. Some of these initiatives held a distinct, personal interest for him, and he had an intimate hand in their creation and/or support. The William E. Simon Foundation continues to maintain its partnership with these programs and organizations, which it considers to be important parts of William E. Simon's philanthropic and leadership legacy. Examples of such initiatives include the William E. Simon Prize Programs, Project Independence at Morristown Memorial Hospital, and the University of Rochester's William E. Simon Graduate School of Business Administration, among many others.

**Deadline: December 31, 2012**

**Grant Link:**

[http://www.wesimonfoundation.org/index.php?option=com\\_content&view=article&id=7&Itemid=13](http://www.wesimonfoundation.org/index.php?option=com_content&view=article&id=7&Itemid=13)

## **SAFETY**

### **Research and Evaluation on Trafficking in Persons**

NIJ seeks proposals for research and evaluation projects to address the knowledge gaps related to trafficking in persons in the United States. NIJ is particularly interested in studies that address the under-reporting of trafficking cases at the Federal, State, and local levels of criminal justice. NIJ is also interested in evaluation studies of counter-trafficking programs and tools.

**Deadline: May 29, 2012**

**Grant Link:** <https://www.ncjrs.gov/pdffiles1/nij/sl001008.pdf>

### **Research on the Link Between Victimization and Offending**

NIJ seeks proposals to conduct research that enhances the knowledge of the relationship between victimization and offending, with an emphasis on criminal incidents or events. NIJ encourages applicants to submit proposals for bold, innovative approaches to enhance the understanding of processes linking criminal offending and victimization.

**Deadline: May 29, 2012**

**Grant Link:** <https://www.ncjrs.gov/pdffiles1/nij/sl001007.pdf>

### **Violent Victimization Among Racial and Ethnic Minorities**

NIJ seeks proposals for research on the violent victimization experiences of racial and ethnic minorities. NIJ's goal is to advance the body of research on this topic by examining the causes and correlates of differential victimization rates among these diverse populations, including demographic and socioeconomic risk factors. The research should take into account the argument that there is no single cause of violent victimization. Rather, it should consider multiple risk factors that contribute to racial/ethnic minorities' victimization, including individual, situational, family, school, peer, and community factors.

**Deadline: May 29, 2012**

**Grant Link:** <https://www.ncjrs.gov/pdffiles1/nij/sl001013.pdf>

### **Tribal Youth Field-Initiated Research and Evaluation Programs**

This solicitation will fund field-initiated research and evaluation studies to produce findings of practical use to communities, practitioners, administrators, and policymakers in the development of effective programs, policies, and strategies for tribal juvenile justice and delinquency prevention. This is a call for proposals for researchers to conduct participatory research within American Indian tribes and Alaska Native villages with sensitivity to the cultural issues and historical trauma that tribal communities have experienced. This initiative seeks to further understand the experiences, strengths, and needs of tribal youth and how tribal families and

communities can nurture positive youth development to reduce their risks for victimization and delinquency.

**Deadline: May 2, 2012**

**Maximum Grant: \$500,000**

**Grant Link:** <http://www.ojjdp.gov/grants/solicitations/FY2012/TribalFIRE.pdf>

## **TRANSPORTATION**

### **Public Transportation on Indian Reservations Program; Tribal Transit Program**

Approximately \$15 million is expected to be available for the Tribal Transit Program discretionary allocation and may include other discretionary program funds that become available. The total amount of funding available will be contingent on Congressional authorization prior to the selection of awardees, and based on the timing of such funding becoming available, may also include funding appropriated for Fiscal Year 2013. TTP funds are to be allocated for grants to Federally-recognized Indian tribes for any purpose eligible under the Section 5311 program. The Conference Report that accompanied SAFETEA-LU indicated that the funds set aside for Indian tribes in the TTP are not meant to replace or reduce funds that Indian tribes receive from States through FTA's Section 5311 program. TTP funds are meant to complement any 5311 funds that applicants may be receiving. Tribal transit funds will be competitively allocated to support planning, capital, and operating assistance for tribal public transit services.

**Deadline: May 10, 2012**

**Maximum Grant: \$15,000,000**

**Grant Link:** [http://fta.dot.gov/grants/13077\\_14433.html](http://fta.dot.gov/grants/13077_14433.html)

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