PRESCHOOL SERVICES
Ron Griffin

I. MISSION STATEMENT

We provide a foundation for success for children by giving them the highest quality child development and family support services.

II. ORGANIZATIONAL CHART

III. DESCRIPTION OF MAJOR SERVICES

The ultimate goal of the Preschool Services Department (PSD) is to ensure that every child in San Bernardino County has access to a quality preschool experience. Research shows that during their school years and beyond, children who attend quality preschool:

- Are less likely to be placed in special education or held back a grade;
- Exhibit more positive classroom behaviors and perform better on standardized math and reading tests;
- Are more likely to graduate from high school and continue their education;
- Earn more money and are less likely to go on welfare; and
- Are less likely to become involved in crime.

PSD has operated the Federal Head Start program and the State of California Department of Education's State Preschool, General Child Care and Child and Adult Care Food Programs in San Bernardino County since 1965. Our programs primarily serve children 3 to 5 and their families, but especially the most disadvantaged.

As the primary program funding source (87%), Head Start incorporates educational, health, nutritional, and psychological services in order to help children become ready to enter and succeed in school and life in general. This includes children living in poverty, foster children, those in homeless shelters and those with special needs. Many of these children would have no access to preschool without our program.

PSD became a San Bernardino County department under Human Services in January 1999 and continues to be fully funded from federal and state sources (no local cost). Prior to 1999-00, the Preschool Services function was budgeted outside of the county's organizational structure.

PSD has 687 employees who serve 4,535 Head Start and State Preschool children and their families annually at 39 locations countywide. PSD has five delegate agencies (Baker Valley Unified School District, Colton Joint Unified School District, City of San Bernardino Parks & Recreation Department, Needles Unified School District and Easter Seals of Southern California, Inc.) that serve 487 of the total number of children. PSD provides eligible families several options for enrollment, such as Center Based Part Day, Full Day, Extended Day and Home Based.

PSD is comprised of the following units: Children's Services, Family and Community Partnerships, Support Services and Administrative Services. The Children's Services unit is responsible for ensuring children are ready to succeed in school and the overall operations of the Head Start Centers. Family and Community Partnerships staff offers a variety of services to families, including linkages to community resources, health and dental screenings, health, mental health, and nutrition services, job training, as well as parenting, literacy and English As Second Language classes. The Special Services Group is responsible for offering services to over 400 children with disabilities each year, as well as Training & Technical Assistance and Monitoring.
IV. 2005-06 BUDGET

**2005-06 BREAKDOWN BY EXPENDITURE AUTHORITY**

- Transfers: 7%
- Other: 16%
- Services and Supplies: 14%
- Salaries and Benefits: 63%

Total Expenditure Authority $38,658,024

**2005-06 BREAKDOWN BY FINANCING SOURCE**

- State/Fed/Other Govt: 100%

Total Financing Source $38,658,024

V. GOALS & 2006-07 OBJECTIVES AT CURRENT FUNDING LEVELS

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<tr>
<th>GOALS</th>
<th>2006-07 OBJECTIVES</th>
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| 1. Achieve school readiness of children enrolled to ensure they are making progress toward positive outcomes as required by the Desired Results Developmental Profile Plus program (DRDP+). | A. Teachers will assess children three times per year.  
B. Teachers will share child assessment information with parents and this input will be used to prepare home and classroom activities responsive to children’s individual needs.  
C. Management will analyze child outcomes information to develop staff training and plans, to ensure our children are successful. |
| 2. Increase parent satisfaction rate. | A. Agency survey forms will be collected and analyzed at least quarterly.  
B. The State Desired Results Parent Survey will be distributed to families and analyzed annually.  
C. The survey information will be analyzed to assist PSD to respond to the needs of parents and their perception of our program. |
| 3. Maintain a high level of enrollment necessary to meet federal and state requirements. | A. Recruitment activity will be continuous and waiting lists will be maintained year round.  
B. Child slots will be replaced immediately upon knowledge of vacancies. |

These goals ensure compliance with our funding sources and position our agency to take a lead role in future developments in the child development and family support field in regards to Head Start reauthorization and the Universal Preschool initiative.

Our goals include school readiness, child outcomes, customer services and enrollment. All of these factors are essential to the continued success of the agency and assure preservation of existing funding. They also make PSD eligible for expansion funding in the future.
In recent years, there has been an increasing focus on child outcomes at both the State and Federal levels. Government funded child and family development programs are now formally reviewed based on child outcomes. In the near future, Head Start Reauthorization by the federal government and the Preschool for All ballot initiatives in California will present major changes to all child development programs.

In anticipation of these changes, PSD is moving ahead with plans for their implementation. PSD has recently made changes in its program options by pursuing other types of collaborations with family and licensed childcare providers.

Accomplishing these objectives will enhance the quality of life for children and families in San Bernardino County by ensuring that children are ready for school and their families understand and take actions that demonstrate the importance of their children’s education.

VI. PERFORMANCE MEASURES AT CURRENT FUNDING LEVELS

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<tr>
<th>OBJT.</th>
<th>MEASUREMENT</th>
<th>2006-07 (Projected)</th>
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<tr>
<td>1A.</td>
<td>Desired Results Developmental Profile Plus (DRDP+) to meet state and federal assessment requirements.</td>
<td>85%</td>
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<tr>
<td>2A.</td>
<td>Percentage of parents who respond positively on Desired Results-Parent Study and agency surveys.</td>
<td>85%</td>
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<tr>
<td>3A.</td>
<td>Percentage of children on bi-weekly enrollment report.</td>
<td>95%</td>
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If there are questions about this business plan, please contact Ron Griffin, Director, at (909) 387-2357.